



- _____ I can describe continuing activities in the past _____
- _____ I can narrate past events and activities _____
- _____ I can describe people, places, and things _____
- _____ I can use past participles as adjectives _____
- _____ I can use the imperfect tense _____
- _____ I can use the preterite and imperfect tenses _____

Culture – Answer in complete sentence responses.

1. ¿Qué pasó en San Juan Parangaricutiro? _____

2. ¿Qué puedes ver en Acahualinca? ¿Por qué? _____

3. ¿Qué pintó Roldolfo Morelas? ¿Por qué? _____

4. ¿Qué es el símbolo de la bandera mexicana? _____

5. ¿Qué significa el símbolo? _____

TEMA: Una leyenda mexicana

Characters in a Legend

el (la) dios(a) _____
el ejército _____
el emperador _____
la emperatriz _____
el (la) enemigo(a) _____
el (la) guerrero(a) _____
el héroe _____
la heroína _____
el (la) joven _____
la princesa _____
el príncipe _____

Events in a Legend

la batalla _____
la guerra _____
casarse _____
contar (ue) _____
llevar _____
llorar _____
morir (ue) _____
pelear _____
regresar _____
transformar _____

Descriptions in a Legend

azteca _____
estar enamorado(a) (de) _____
hermoso(a) _____
heroico(a) _____
histórico(a) _____
querido(a) _____
los celos _____
tener celos _____
valiente _____

Places in a Legend

la montaña _____
el palacio _____
el volcán _____

Narrate Past Events

Había una vez _____
Hace muchos siglos _____
... sobre _____

Parts of a Legend

la leyenda _____
el mensaje _____
la narración _____
el personaje _____

ADDITIONAL VOCABULARY (p. R8)

amar _____
el amor _____
el capítulo _____
el cuento _____
la historia _____
de repente _____
la magia _____
mágico(a) _____
la novela _____
romántico(a) _____
un suceso _____
la bruja _____
el dragón _____
el duende _____
el hada _____
el mago _____
el monstruo _____
el (la) protagonista _____
a menudo _____
jamás _____
por siempre _____
raras veces _____

VOCABULARY ACTIVITIES:

- 1) Highlight all words from the list that have an *accent mark*.
- 2) Underline all cognates. How many did you find? ____
- 3) Write each verb three times each.



Adjectives as Past Participles

Adjectives that can be formed from _____ are called **past participles**.

To form most past participles, _____ the infinitive ending and add _____ for -ar verbs and _____ for -er and -ir verbs. **They should agree in gender and number with the nouns they describe.**

Ejemplos:

cerrar – la oficina está cerrada.

*The office is **closed**.*

perder – estamos perdidos.

*We are **lost**.*

vestir – Carmen está bien vestido hoy.

*Carmen is well **dressed** today.*

*There are some irregular forms of past participles:

Hacer	
Descubrir	
Abrir	
Escribir	
Morir	

Práctica: Translate the following sentences

1. The emperor is a married man _____
2. This is a lost war _____
3. It's a soup prepared with cheese _____
4. The sculpture is painted by hand _____
5. The warriors are tired _____
6. The enemy is dead _____
7. The restaurant is not open _____

The Imperfect Tense

The imperfect tense is another past tense in Spanish.

The imperfect tense is used to describe something that was _____ in the past.

You use it to...

Talk about something that was happening

Talk about something you used to do

Say how old someone was

Tell what time it was

Regular verbs in the imperfect tense take these endings:

	<u>-AR Endings</u>	<u>-ER/-IR Endings</u>
yo		
tú		
él, ella, usted		
nosotros(as)		
vosotros(as)		
ellos, ellas, ustedes		

*Note that the **yo** form and the **él/ella/usted** forms are the same!

Ejemplo: Él estaba aquí cuando yo hacía el pastel.

He **was** here when I **was making** the cake.

There are only _____ verbs that are irregular in the imperfect.

<u>ser</u>	<u>ir</u>	<u>ver</u>

Práctica: Write the following phrases in the imperfect tense.

1. I was studying

2. You were going

3. She was leaving

4. they were (used to be)

5. We were writing

6. I was seeing

7. he was making

8. They were eating

9. You were sleeping

Práctica: Translate the following phrases into Spanish using the imperfect tense.

1. Generally, they would walk a lot _____

2. They used to play with the other children _____

3. When I was little, we used to go to the beach _____

4. You never payed attention in class _____

Más Práctica: Translate the following sentences

1. I used to go shopping every Saturday. _____

2. We arrived late this morning. _____

3. She was screaming at her boyfriend all night. _____

4. I left the house at 6 o'clock. _____

5. It was very sunny. _____

6. What were you doing while I was studying? _____

7. Maria woke up and got dressed. _____

8. The room was dirty when I entered. _____

9. We went to soccer games frequently. _____

10. The cat was eating the cheese. _____
